Strategies for Including Education for Sustainability in Teacher Education

Faye Snodgress

* Integrate sustainability ideas into education foundation classes. Help teaches see how systems of oppression operate and see that the oppressive nature of the processes that jeopardize the health and well-being of people today and in the future
* Help teachers see the interconnectedness of environmental, economic, and social justice issues. Help them see how those interconnections work in their own lives an in the lives of their students.
* Help teachers understand and resist the five economic factors that create injustice, inequity, and climate change (the corporate growth imperative, hyper-consumerism, extractivism, corporate power, and corporate control of the political process).
* Integrate cross cutting sustainability big ideas into teacher preparation programs.
	+ Equity and justice
	+ Peace and collaboration
	+ Universal responsibility
	+ Health and resiliency
	+ Respect for limits
	+ Connecting with Nature
	+ Local to global
	+ Interconnectedness
* Help teacher candidates develop a sustainability worldview. This means helping them develop values, knowledge, dispositions, and agency that enables them to see and interact with the world through the lens of sustainability.
* Promote use of learner centered pedagogies
	+ Problem based learning
	+ Collaborative learning
	+ Place-based learning
	+ Service learning
* Help teacher candidates develop skills in systems thinking.
* Focus on well-being and assets models.