**WEDNESDAY JUNE 2 All Times PST**

**Artificial Intelligence, *Human Agency,* Andthe Educational Leader**

**Moderators *Rosemary Papa*, Founder, Educational Leaders Without Borders**

**Emeritus Professor of Educational Leadership and the Del & Jewell Lewis Endowed Chair, Learning Centered Leadership, Northern Arizona University**

 ***Karen Moran Jackson*, Soka University of America, California**

**6-6:10am Rector, West Attica University**

 **Dean, West Attica University**

***Melissa James*, Senior Publishing, Education Editor at Springer Nature**

**6:10-7:00 Panel One -- Vignettes Education in 2051 7min. each**

**1. How can we both prepare students and teachers to work with transformative technologies, like A.I., while also questioning their use and development?**

**2. How are transformative technologies being implemented now in classrooms and school systems?**

 ***Felicia Young*, Founder & Director of Higher Minds of Education**

***Kryss Shane*, Author of the Educator’s Guide to LGBTQ+ Inclusion**

***Christopher Benedetti*, Plymouth State University, New Hampshire**

***Robert Ceglie*, Queens University of Charlotte, North Carolina**

***Amy W. Thornburg*, Queens University of Charlotte Huntersville, North Carolina**

***Denver Fowler*, Southern Connecticut State University**

***Melinda Lemke*, University at Buffalo, New York**

**7:00-7:20 Q&A Discussion**

**7:20-8:20 Panel Two – [Q: 3&4] 7min. each**

**3. How do we merge our learning and leadership theories to technologies and the algorithmic biases that may maintain the social injustices of today into our future?**

**4. How can educational leaders use technologies like AI to prevent social injustices while also preventing social injustices in technologies?**

***Mary Dereshiwsky, Michael Schwanenberger and Laura E. Sujo-Montes*, Northern Arizona University**

***Brooke Soles*, California State University San Marcos**

 ***Daniel W. Eadens & Danielle M. Eadens,* University of Central Florida**

 ***Emily Smith*, Founder & CEO Teleteachers, Asha certified**

***Dawn M. Armfield*, Minnesota State University, Mankato, and *Shadow W. J. Armfield & Laura E. Sujo-Montes*, Northern Arizona University**

 ***Bryan Penprase*, Soka University of America, California**

 ***Anthony Johnson*, California State University, Stanislaus, California**

 ***Dina Pacis, Terri Pieretti, & Patricia Traynor-Nilsen*, National University**

**8:20-8:50 All Participants Discussion**

**8:50 Group Photo & Wrap-up**

**Post Questions in Chat**

**THURSDAY JUNE 3 All Times PST**

**BIPOC Equity & Inclusion**

**Moderators *Kelly Brown*, Lamar University, Texas**

 ***Sonia Rodriguez*, National University**

 ***Rosemary Papa & Fenwick English*, Founders, Educational Leaders Without Borders**

**6-6:10am PST West Attica University,**

**ICPEL Executive Director Jim Berry**

**ICPEL President Ken Young, 2021-2022**

**6:10-7:10 Panel One Seeking Justice in Education 7 min each**

 **1. How can systems and organizations be imagined ensuring equitable outcomes for individuals that identify as BIPOC?**

**2. What is the individuals relationship to addressing oppressed systems and practices in an organization that serves humanity?**

***Richard Navarro*, California State Polytechnic University, Pomona, California**

***Deirdre Williams*, Bridge Education Collective**

***Tawannah Allen*, High Point University, North Carolina**

***Dina Sijamhodžić-Nadarević*, University of Sarajevo, Bosnia and *Catherine Dunn Shiffman*, Shenandoah University, Virginia**

***Abul Pitre*, San Francisco State University, California**

***James Berry*, Eastern Michigan University**

***Wendy Mackey*, St. Francis Xavier University, Canada**

***Daryl A. Betancur*, California State Polytechnic University, Pomona, California**

**7:10-7:30 Q&A Discussion**

**7:30-8:20 Panel Two Reimagining Educational Socially Just Activist Leaders 7 min each**

**3. How can awareness and consciousness of systemic discrimination be discussed if those impacted by them are impervious to their existence?**

**4. How do we leverage education through preparation programs and practices to create socially just activist leaders?**

***Argyro Rentzi*, Ministry of Education & Religious Affairs, Greece**

***Jeffery Wilson*, Virginia Commonwealth University**

***Nathan R.*** ***Templeton*, Texas A&M University, Commerce**

***Yahya Al-Abdullah*, École des Hautes études en Sciences Sociales, Paris, France**

***Robbin Parker*, DePaul University**

***Kimberly Lloyd*, DuPaul University**

***Clara Amador-Lankster*, National University**

**8:20-8:40 All Participants Discussion**

**8:40-8:50 Call for Book Information**

**8:50 Group Photo & Wrap-up**

**Post Questions in Chat**

**FRIDAY JUNE 4 All Times PST**

**Climate Change and the Role for Educational Leaders**

**Moderators *Anna Saiti*, University of West Attica**

 ***Faye Snodgress*, Director for U.S. Operations, Global Educational Community**

 ***Rosemary Papa,* Founder of Educational Leaders Without Borders**

**6-6:10am West Attica University,**

***Rose Cardarelli*, CEO & Founder, Education for All Coalition and Representative to the UN DGC/ECOSOC, Washington D.C.**

**6:10-7:00 Panel One -- Climate Change 7 min each**

 ***Andrea Somoza-Norton & Natasha Neumann,* California Polytechnic State Uni.**

 ***Jay Heffron*, Soka University of America, California**

 ***Jenny Rankin*, U.S. Department of State, Fulbright Specialist Program**

 ***Ludmila Smirnova & Sonya Abbye Taylor*, Mount Saint Mary College**

 ***Susan Santone*, University of Michigan**

 ***Janice Haines & Karen Acton*, Consultants for Learning for a Sustainable Future**

 ***Gendong Shi*, Chinese National Working Committee for UNESCO on ESD**

**7:10-7:30 Q&A Discussion**

**7:30-8:26 Panel Two -- Sustainability 7 min each**

 ***Autumn Cypres & Greg Jenkins*, University of Alabama, Birmingham**

 ***Akbar Valadbigi*, Elmi-Karbordi University, Iran**

 ***Evan Mense*, Southeastern Louisiana University**

 ***Joe DeSensi*, Education Directions**

***Eleni Mousena*, University of West Attica and *Nicolaos Raptis*, University of Aegean, Greece**

 ***Caryn Wells*, Oakland University, Michigan**

***Jeffrey P. Miller,* Catalyst, Connector, & Convener - Human Leadership Networks, Innovative Leadership Solutions; *and Alexandra Shaw*, PreK-12 curriculum & instructional specialist**

**Abdul Razak Dzulkifli, Rector & Abdul Rahman Ahmad Dahlan, International Islamic University Malaysia-IIUM**

**8:26-8:45 All Participants Discussion**

**8:45-8:55 Announcement Book Call**

**8:55 Group Photo & Wrap-up**

**Post Questions in Chat**